

## Learning Objective

Standard Abbreviation (\_\_\_\_\_) Scheduled Lesson Date (\_\_\_\_\_) Chapter/Unit (\_\_\_\_\_)

Today, we will \_\_\_\_\_.

CFU

What are we going to do today?

In your own words, what does \_\_\_\_\_ mean? \_\_\_\_\_ means \_\_\_\_\_.

## Activate Prior Knowledge

Connection

Students, you already know \_\_\_\_\_.

Today, we will \_\_\_\_\_.

**DataWORKS**  
Educational Research

©2012 DataWORKS Educational Research

Academic Vocabulary

**Definitions:**

1

2

3

**Examples:**

1

2

3

CFU

1

2

3

Academic Vocabulary

Steps to Complete the Skill:

- 1
- 2
- 3
- 4



CFU (process questions):

- 1 How did I/you \_\_\_\_\_.
- 2 How did I/you \_\_\_\_\_.
- 3 How did I/you \_\_\_\_\_.
- 4 How did I/you \_\_\_\_\_.

Steps to Complete the Skill:

- 1
- 2
- 3
- 4



CFU (process questions):

- 1 How did I/you \_\_\_\_\_.
- 2 How did I/you \_\_\_\_\_.
- 3 How did I/you \_\_\_\_\_.
- 4 How did I/you \_\_\_\_\_.

Academic Vocabulary

## Relevance

\_\_\_\_\_ will help you:

Learning Objective

**1** **Personal**  
Experience students can relate to.

**2** **Real-World Applications**  
General statement, specific example.

**3** **Academic**

## Closure

**1** **Skill** First two variations.

**2** **Summary**

What did you learn today about

\_\_\_\_\_ ?  
Learning Objective

## Independent Practice/Periodic Reviews

A matched problem for each Skill Development/Guided Practice variation.

Variation 1

1.

Variation 2

2.